

**Xavier University Early and Middle Childhood Education Programs
Transitional Form for Field and Student Teaching Observation**

Student Name _____ Date of Observation _____

Cooperating Teacher _____ School/Grade _____

Please evaluate the Xavier University student by placing checkmarks as appropriate below. Please include narrative and anecdotal remarks on the form as well.

S (Strengths)

CH(Challenges)

C(Concerns)

NA(Not Applicable)

<i>Focus on Teaching and Learning (OSTP:1,2,3,4)</i>	S	CH	C	NA
Models respect for students' diverse cultures, language skills, and experiences.				
Knows content being taught and uses knowledge of content-area concepts, assumptions, and skills to plan instruction.				
Makes content meaningful and relevant to students' lives.				
Selects, develops, and uses a variety of diagnostic, formative, and summative assessments.				
Aligns instructional goals and activities with school and district priorities and Ohio's academic content standards.				
Uses information about students' learning and performance to plan and deliver instruction.				
Communicates clear learning goals and explicitly links learning activities to those goals.				
Differentiates instruction to support learning needs of all students.				
Creates and selects activities designed to help students develop as independent learners and complex problem-solvers.				
Uses resources and technology effectively to enhance student learning.				

<i>Conditions for Teaching and Learning (OSTP 5)</i>	S	CH	C	NA
Treats all students fairly and maintains an environment that is respectful, supportive, and caring.				
Maintains an environment that is conducive to learning for all students: prepares materials in advance, manages student behaviors and transitions, and effectively paces lessons.				
<i>Teaching as a Profession (OSTP 6,7)</i>	S	CH	C	NA
Communicates clearly and effectively with proper oral and written language.				
Exhibits professional dispositions such as appropriate dress, punctuality, and consistent attendance.				

Additional comments and Observational Notes

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Signatures below verify that the marking of each standard and the supporting evidence have been discussed with the student teacher/field student.

Observer's Name/Role_____

Observer's Signature_____

Student's Signature_____