

**Xavier University**  
**Department of Childhood Education & Literacy**  
**Application for Student Teaching fall or spring**  
**Complete and Submit to Sally Barnhart, M.Ed. (Hailstones #306)**  
***EARLY CHILDHOOD EDUCATION***

Name \_\_\_\_\_ Date \_\_\_\_\_

Local Address \_\_\_\_\_ Phone (cell) \_\_\_\_\_  
(please note if address will change in the fall) In other words, where can you be reached.

City, State, Zip \_\_\_\_\_

Permanent Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Email address (that you will check over the summer) \_\_\_\_\_

Semester of Student Teaching: check one **Fall** \_\_\_ or **Spring** \_\_\_

All professional education courses must be completed before student teaching commences. Excluded from this requirement are EDRE 471 and EDRE 478. Students with remaining Xavier core courses are eligible to student teach in the Fall. A grade point average of 2.50 overall and 2.75 in the major are required for placement in student teaching.

Please fill in school and grade level for the following field placement courses:

EDEL 100/500	School:	Grade Levels:
EDEC 330	School:	Grade Levels:
EDEC 335	School:	Grade Levels:

The Early Childhood license is granted for age 3 to 8, preschool through third grade. Please indicate first, second and third choice.

**Pre-School**\_\_\_ **Kindergarten**\_\_\_ **First** \_\_\_\_\_ **Second Grade** \_\_\_\_\_ **Third Grade**\_\_\_\_\_

Please list 3 priority school districts or areas of Cincinnati that you would prefer to be assigned for student teaching. You may request school districts, but this is not a guarantee that you will be assigned to your district of choice. However, every attempt will be made to place you in the area of town, in which you live or prefer to be placed for the student teaching semester.

I would like my placement to be in one of the following School Districts:

1. School District \_\_\_\_\_ Grade Level \_\_\_\_\_
2. School District \_\_\_\_\_ Grade Level \_\_\_\_\_
3. School District \_\_\_\_\_ Grade Level \_\_\_\_\_

We will consider all the information you provide in making your student teaching placement, but the final decision will be based on both personal and professional considerations.

***STUDENT TEACHER Professional Resume***

***Please check with Xavier Career Services if you do not know how to write your Professional Educators Resume***

Please submit with the top sheet of this application, a resume that includes the following information:

- Name
- Address and Phone
- Email address
- Objective: (for this student teaching application)
- Xavier University (Major, GPA and Graduation Date)
- Employment experience summary
- Experience working with children
- Community and school activities

**Autobiography (separate from your resume):** The autobiography should include: A brief summary describing those experiences that have shaped your development as a person. Tell why you have chosen education as your profession, and include your short and long-term goals, as it pertains to becoming a teacher. Please word process and edit this document.

Both your resume and your brief autobiography will be sent to the Principal, along with your request to be accepted, as a student teaching in the school district.

Please bring this document to the Student Teacher Application Meeting. If you have questions please contact: Sally M. Barnhart, M.Ed.  
e-mail: **barnhart@xavier.edu**