

**Xavier University Early and Middle Childhood Education Programs
Midterm Appraisal for Student Teaching**

Student Teacher _____ **Cooperating Teacher** _____

E (Exceeds Expectations) P (proficient) IP (In Progress) C (Concerns) NA (Not Applicable)

*This form reflects progress on goals stated by the student teacher and documented on the form *Student Teaching Goals and Objectives*.

Focus on Teaching and Learning

<u>Students</u>	E	P	IP	C	NA
Understands student learning and development, and respects the diversity of students in the class. (1.1, 1.2, 1.3, 1.4)					

<u>Content</u>	E	P	IP	C	NA
Knows and understands content of lessons and connects content to relevant life experiences. (2.1, 2.2, 2.3, 2.4, 2.5)					
Understands the school and district curriculum and the Ohio academic content standards. (2.3)					

<u>Assessment</u>	E	P	IP	C	NA
Uses varied assessments to inform instruction, evaluate, and ensure student learning (3.1, 3.2, 3.3)					
Communicates student progress with students, parents and colleagues and sets goals to address gaps between performance and potential (3.4, 3.5)					

<u>Instruction</u>	E	P	IP	C	NA
Instructional goals are aligned with school and district curriculum and the Ohio academic content standards. (4.1)					

Plans and delivers effective instruction with clear learning goals that advances learning of each individual student. (4.2, 4.3, 4.5, 4.6)					
Applies knowledge of how students think and learn to support the learning needs of all students (4.4, 4.5)					
Uses technology resources effectively to enhance student learning (4.7)					

Areas of Focus:

Conditions for Teaching and Learning

<u>The Learning Environment</u>	E	P	IP	C	NA
Manages student behaviors and classroom activities in a manner that is respectful, supportive, and caring. (5.1, 5.4, 5.5)					
Creates a learning environment that is physically and emotionally safe where students can work productively assume responsibility for their own learning. (5.2, 5.3, 5.5)					
Creates learning situations where students can work independently, collaboratively, and as a whole group. (5.4)					

Areas of Focus:

Teaching as a Profession

<u>Collaboration and Communication</u>	E	P	IP	C	NA
Communicates clearly and effectively with students, teachers, administrations, and school and district staff with both written and oral language. (6.1, 6.3)					
Shares responsibility with parents and caregivers to support student learning. (6.2)					
Collaborates with the local community and community agencies (when necessary) to promote a positive learning environment for student learning (6.4)					

Professional Responsibility and Growth					
Exhibits professional dispositions such as appropriate dress, punctuality, and attendance. (7.1)	E	P	IP	C	NA
Assumes professional responsibility in regard to both school and University. (7.1)					
Engages in continuous, purposeful professional development and seeks opportunities to positively impact teaching quality. (7.2, 7.3)					

Areas of Focus:

Comments:

Student Teacher _____

Cooperating Teacher _____

Xavier University Supervisor _____

Date _____

