Student Teaching Assignments Overview

**Lesson Plans** should be shown to your cooperating teacher on the requested date. Keep in mind that most lesson plans are due a week in advance. All formally observed lessons should be written in Taskstream format, and should be available for your supervisor when she arrives for an observation.

**Reflective Journal** is explained in an accompanying document. You will share the journal with your Xavier University supervisor by email on a weekly basis.

**Student Assessment and Intervention Procedures** are designed to familiarize you with (1) the data collected and recorded on children, and (2) the steps taken, and parties involved in referral processes when children exhibit serious difficulties in school. See accompanying document for details. You may convey your knowledge to your supervisor as she indicates, i.e., in an email, discussion, or a short paper.

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