



Doctorate of Education (Ed.D.) in Leadership Studies

Drawing on Xavier University’s Jesuit Catholic tradition, the Leadership Studies Doctoral Program is designed to develop authentic leaders who use their expertise and skills to promote social justice and organizational change. The program emphasizes cultivating the whole person and his/her role in facilitating change and building leadership capacity within individuals, organizations and communities.

Graduates of this program will be transformative leaders in all types of profit and non-profit organizations, including educational and health care institutions, corporate and community service settings, and governmental agencies.

Accordingly, this degree is awarded to the candidate who has demonstrated a capacity for:

- Leadership and Change that is ethical, reflective, scholarly and effective in a variety of organizational arenas
- Scholarly Research
- Specialized Cognate courses and Internship experiences in one or more of the following areas of leadership and practice: *Human & Organizational Development, Community & Non-profit Leadership, K-12 Education, Higher Education and Health Services Administration.*

Curriculum

The Ed. D. in Leadership Studies is a 60-semester hour program. It includes:

- 15 semester hours in the Leadership Core
- 15 semester hours in the Research Core
- 15 semester hours in a Cognate area of specialized application
- 15 semester hours of Dissertation

Leadership Core

- LEAD 880 Comparative Leadership Theory 3 sem. hours
- LEAD 881 Leading Organizational Culture & Change 3 sem. hours
- LEAD 882 Psychosocial Dimensions of Leadership 3 sem. hours
- LEAD 883 Ethical, Spiritual & Character-Based Leadership 3 sem. hours
- LEAD 884 Developing Leadership Capacity 3 sem. hours

Research Core

- LEAD 870 Fundamentals of Doctoral Research Methods in Leadership Studies 3 sem. Hours
- LEAD 871 Doctoral Statistics I 3 sem. hours
- LEAD 872 Qualitative & Quantitative Research Methodology 3 sem. hours
- LEAD 873 Doctoral Statistics II 3 sem. hours
- LEAD 874 Developing Effective Research Proposals 3 sem. hours

Dissertation Advisement

- LEAD 890 A dissertation is required consisting of 15 semester hours.

Cognate

Multiple cognate specializations are available; choose 15 credits of courses and internship experiences in a growing number of application areas, including: Human & Organizational Development, Community & Non-profit Leadership, K-12 Education, Higher Education and Health Services Administration. Sample courses include:

- LEAD 860 Organizational Metaphors & Contexts (all cognates) 3 sem. hours
- LEAD 869 Cognate Capstone Leadership Seminar (all cognates) 3 sem. hours
- LEAD 854 Theory & Practice in Higher Ed Governance & Administration (Higher Ed Cognate) 3 sem. hours
- LEAD 855 The College Student Experience (Higher Ed Cognate) 3 sem. hours
- LEAD 856 Finance, Economics & Politics in Higher Ed (Higher Ed Cognate) 3 sem. hours
- EDAD 771/781 Principal Internships I & II (K-12 Ed Lead Cog) 3 sem. hours each
- EDAD 710/779/789 Superintendent Seminar & Supt Internships I & II (K-12 Ed Lead Cog) 3 sem. hours each

Future Cognates

Additional cognate courses and internship experiences are available in multiple cognates. Contact the Program Director for latest information.

Students who have completed post-master's coursework equivalent to a doctoral program at accredited institutions may apply to receive some credit toward a portion of the fulfillment of the Ed.D. leadership, research or cognate courses. Courses graded on a pass/fail basis, or the equivalent, will not be accepted as transfer credit. Petitions for transfer of credit will be evaluated individually and will only be granted with the recommendation of the Dean, Associate Dean, department chair or program director. At the appropriate time in the program, a qualifying assessment will be required before dissertation preparation may commence.

Suggested Course Sequence

Students may take up to 6 credits each semester, consisting of a combination of leadership, research and cognate courses until they have met the core and cognate requirements. After that, students are required to enroll in at least 1 credit of dissertation advisement each semester in order to maintain continuous enrollment in the program until their dissertation is completed and they have met the 15 credit hour requirement for dissertation advisement.

Admission

To be considered for admission as a degree-seeking Ed.D. student, you must first submit the following to the Office of the Graduate School:

- Completed application. Apply online at <https://admit.xavier.edu/apply> where you can register for an account. Start your application by selecting "Leadership Studies Doctoral Program (Ed.D)."
- One official transcript of all undergraduate and graduate work from regionally accredited colleges or universities
- Graduate Record Examination (GRE), GMAT, LSAT or Miller Analogies Test (MAT) score. (You do not have to re-take an admissions test if you have a copy of your previous test score.)
- A 1,000-word minimum statement of how you believe the Ed.D. program will help you reach your short- and long-term professional goals
- Resume of work and volunteer experience
- Three letters of reference from individuals addressing your academic/professional potential for doctoral study

Applicants must have an advanced degree (i.e., Master's degree, J.D., or Ph.D.) with an overall minimum GPA of 3.0 from an accredited institution, without exception. Applicants whose prior study was outside the United States must have completed the equivalent of a U.S. bachelor's degree and a Master's degree.

There are no set prerequisite courses or majors, and prior coursework in leadership is not required. The committee reviews performance in all prior post-secondary coursework. Candidates may be required to take a research or comparable course (Xavier EDFD 507/08 suffices) before enrolling in the program's research courses.

To ensure consideration, applications should be submitted by:

- Summer semester: April 1
- Fall semester: April 1
- Spring semester: October 1

A committee of faculty reviews the pool of applications after each of those dates and invites selected candidates to an on-campus interview to continue the application process. Applicants are encouraged to attend an information session or meet with the Program Director prior to completing the application process. Dates and times for information sessions are available on the Graduate Admissions website, <http://www.xavier.edu/graduate-admission/>.

Students have 9 years to complete the doctoral degree program, with a possible 1-year extension upon approval of the Dean of the College of Professional Sciences.

Financial Aid

The Office of Student Financial Assistance serves as a central clearinghouse for all funding programs available to assist graduate students finance their doctoral education. The office helps graduate students determine their eligibility for various funding opportunities including Federal loans, grants and assistantships. Prospective students are encouraged to contact the office to discuss their particular circumstances and submit required applications for assistance: www.xavier.edu/financial-aid. Deadlines may apply to specific funding programs, so it is best to contact the office even before being accepted into the program.

For More Information, Contact:

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