

Domain B <i>CREATING AN ENVIRONMENT FOR STUDENT LEARNING</i>		SP	IN	NS	NA
B1	Creating a climate that promotes fairness.				
B2	Establishing and maintaining rapport with students.				
B3	Communicating challenging learning expectations to each student.				
B4	Establishing and maintaining consistent standards of classroom behavior.				
B5	Making the physical environment as safe and conducive to learning as possible.				
Evidence:					
Comments:					

Domain C <i>TEACHING FOR STUDENT LEARNING</i>		SP	IN	NS	NA
C1	Making learning goals and instructional procedures clear to students.				
C2	Making content comprehensible to students.				
C3	Encouraging students to extend their thinking.				
C4	Monitoring students' understanding of content through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands.				
C5	Using instructional time effectively.				
Evidence:					
Comments:					

Domain D <i>TEACHER PROFESSIONALISM</i>		SP	IN	NS	NA
D1	Reflecting on the extent to which the learning goals were met.				
D2	Demonstrating a sense of efficacy.				
D3	Building professional relationships with colleagues to share teaching insights and to coordinate learning activities for students.				
D4	Communicating with parents or guardians about student learning.				
Evidence:					
Comments:					

Questions and Notes for Post-Observation Conference

