

Xavier University
Field Experience FINAL Evaluation
Early and Middle Childhood Education

Name: _____ Date: _____

Grade Level: _____ Cooperating Teacher/School: _____

The following criteria are based on the **PRAXIS III/ Pathwise** components for professional assessments for beginning teachers. Please evaluate the Xavier University student by using the scale and criteria below:

1 = Needs Improvement - The student does not yet appear to fully understand the concepts underlying the component. Working on the fundamental practices associated with the elements will enable the teacher to grow and develop in this area.

2 = Acceptable - The student appears to understand the concepts underlying the component and attempts to implement its elements. Additional reading, discussion, and experience will enable the student to become more proficient in this area.

NA – Not applicable

Domain A – Organizing Content Knowledge for Student Learning

The Xavier University student:

1. ___ Is aware of students' background knowledge and experiences.
2. ___ States clear learning goals for the lesson.
3. ___ Demonstrates an understanding of the connection between content that was learned previously, the current content, and the subsequent content to be learned.
4. ___ Creates or selects teaching methods appropriate for students.
5. ___ Creates or selects learning activities appropriate for students.
6. ___ Creates or selects instructional materials or resources appropriate for students.
7. ___ Prepares and organizes materials beforehand.
8. ___ Creates or selects content that is aligned with district/school curriculum goals.
9. ___ Creates or selects evaluation strategies that are appropriate for the students.
10. ___ Creates or selects evaluation strategies that are aligned with the goals of the lesson.

Comments:

Please provide a brief example that demonstrates competency in this domain.

Domain B – Creating an Environment for Student Learning

The Xavier University student:

1. ___ Creates a climate that promotes fairness.
2. ___ Establishes and maintains rapport with students.
3. ___ Communicates learning expectations to students.
4. ___ Establishes and maintains consistent standards of classroom behavior.
5. ___ Makes the physical environment as safe and conducive to learning as possible.

Comments:

Please provide a brief example that demonstrates competency in this domain

Domain C – Teaching for Student Learning

The Xavier University student:

1. ___ Makes learning goals and instructional procedures clear to students.
2. ___ Is knowledgeable in content.
3. ___ Makes content comprehensible to students.
4. ___ Encourages students to extend their thinking.

Domain C (continued)

5. _____ Monitors students' understanding of content through a variety of means.
6. _____ Provides feedback to students to assist learning.
7. _____ Adjusts learning activities as the situation demands.
8. _____ Uses instructional time effectively.
9. _____ Uses concrete materials to develop concept.
10. _____ Engages students through questioning and discussion.
11. _____ Synthesis and discussion of activities are conducted and occur **after** the activity.

Comments:

Please provide a brief example that demonstrates competency in this domain

Domain D – Teacher Professionalism

The Xavier University student:

1. _____ Reflects on the extent to which the learning goals were met.
2. _____ Identifies solutions to problem areas.
3. _____ Is open to constructive criticism.
4. _____ Demonstrates a sense of efficacy.
5. _____ Works collaboratively and cooperatively with cooperating teacher and other colleagues.
6. _____ Builds professional relationships to coordinate learning activities for students.
7. _____ Communicates well with cooperating teacher(s), other school personnel, parents, guardians, and students as appropriate in role as a field student.

Comments:

Please provide a brief example that demonstrates competency in this domain

Strengths:

Weaknesses:

Please sign below:

Cooperating Teacher: _____ Date: _____

Xavier Student: _____ Date: _____