

MODERN LANGUAGE AND INTERNATIONAL ECONOMICS



XAVIER
UNIVERSITY

MODERN LANGUAGE AND INTERNATIONAL ECONOMICS are combined in an interdisciplinary major offered jointly by the Departments of Modern Languages and Economics. Students seeking work in international relations, employment by an international organization, or a global business career will be interacting with people from around the world, and a deep understanding of the global economic environment offers an important professional advantage. Studying a modern language in combination with international economics ensures a strong language foundation and the ability to apply knowledge to real-world economics in cultures across the world economy.

Bachelor of Arts (BA) in Modern Language and International Economics, with language concentrations in:

- ▶ French
- ▶ German
- ▶ Spanish

The Xavier Advantage:

- ▶ Take advantage of study abroad and foreign exchange programs.
- ▶ Pursue international work or volunteer experiences.
- ▶ Participate in activities sponsored by Xavier's Romero International Center to meet and interact with students from various cultures.
- ▶ Volunteer for the Interlink Mentor Program, an orientation program to welcome new international students.
- ▶ Get involved in Xavier's Economics Association to study the field and explore career interests.
- ▶ Join a Xavier internationally focused student organization, ranging from the French Club to the Student Organization of Latinos.

Xavier graduates go on to:

- ▶ U.S. Departments of State or Commerce, International Trade Commission
- ▶ U.N.- related institutions, such as regional development banks
- ▶ Organizations that require foreign travel or work abroad
- ▶ Overseas employers and living abroad

Learn more www.xavier.edu/mlie

Ask us xuadmit@xavier.edu

Visit campus www.xavier.edu/visit



RECOMMENDED CLASS SCHEDULES

BACHELOR OF ARTS [BA] IN MODERN LANGUAGE AND INTERNATIONAL ECONOMICS

These schedules serve as a guideline for progress toward a degree. Students should consult with their academic advisor.

First Semester	Sem. Hrs.
FRESHMAN YEAR	
THEO 111, Theological Foundations	3
MATH 150, Elements of Calculus I	3
Modern Language 300+	3
History I elective	3
ENGL 101 OR 115, Engl Comp/Rhetoric	3
Total	15

Second Semester	Sem. Hrs.
FRESHMAN YEAR	
PHIL 100, Ethics as Intro to Phil	3
STAT 210, Statistics for Business I	3
Modern Language 300+	3
History II elective	3
ECON 200, Microeconomic Principles	3
Total	15

SOPHOMORE YEAR	Sem. Hrs.
SOPHOMORE YEAR	
ECON 201, Macroeconomic Principles	3
INFO 301, Managing Info Tech	3
Theo Scrip/Hist OR Christ Sys elective	3
Modern Language 300+	3
Literature elective	3
Total	15

SOPHOMORE YEAR	Sem. Hrs.
SOPHOMORE YEAR	
STAT 211, Statistics for Business II	3
PHIL 290, Theory of Knowledge	3
FREN/GERM/ENGL/CLAS/SPAN 205, Lit & Moral Imag	3
Modern Language 300+	3
Theology Ethics OR Rel/Cult elective	3
Total	15

JUNIOR YEAR	Sem. Hrs.
JUNIOR YEAR	
ECON 300, Int'l Business & Trade	3
ECON 305, Microeconomic Analysis	3
Fine Arts elective	3
Science elective	3
Modern Language 300+	3
Total	15

JUNIOR YEAR	Sem. Hrs.
JUNIOR YEAR	
ECON 306, Macroeconomic Analysis	3
Philosophy elective	3
Economics elective	3
Science elective	3
Modern Language 300+	3
Modern Language (directed study)	1
Total	16

SENIOR YEAR	Sem. Hrs.
SENIOR YEAR	
ECON 450, Int'l Economics	4
Science elective	3
Modern Language 300+	3
General electives	6
Total	16

SENIOR YEAR	Sem. Hrs.
SENIOR YEAR	
Economics elective	3
General electives	9
E/RS Focus elective	3
Modern Language (senior thesis)	1
Total	16

- Scheduling notes:**
- Consult the undergraduate Core Curriculum requirements.
 - The E/RS Focus elective requirement may be used to satisfy another element of the Core or the major.
 - A minimum of 120 credit hours is required for the degree.
 - Students are required to take 6 hours of approved courses representing two different disciplines to fulfill the Core Diversity requirement.

► For additional degree class schedule information, see www.xavier.edu/mlie.

THE PROGRAM

Professors are committed, first and foremost, to teaching. The faculty is readily available to work with students outside the classroom. Students study with faculty who have been recognized as Fulbright scholars and honored as outstanding business faculty.

Classes are typically small, and students and faculty get to know each other on an individual basis. The senior research and the directed study courses in language concentrations are capstone courses jointly directed by faculty members in modern languages and economics.

In keeping with the Ignatian and Jesuit educational tradition, the process of language learning as an intellectual pursuit is considered valuable in itself, as it helps to form persons increasingly aware of their own and others' cultural orientation biases.

Students in this interdisciplinary major:

- ▶ Receive a strong foundation in a language concentration: French, German or Spanish.
- ▶ Understand microeconomic and macroeconomic concepts, developments in international economic policy and their relevance, and interconnections between economics and other areas.
- ▶ Develop a sound understanding of the cultures that exist across the world economy.
- ▶ Learn to use technology effectively to locate information, and process and analyze data and information.
- ▶ Apply economics knowledge to real world international economic problems.
- ▶ Become prepared to work in the global arena.

RESOURCES

The Xavier University Language Resource Center provides a technologically equipped classroom with dedicated software and hardware packages for the Xavier University Department of Modern Languages and the English as a Second Language Program. This state-of-the-art language lab is available for creating audio files of oral presentations, performing peer editing, and practicing composition and comprehension.

The Worldviews Lounge on the 10th floor of Schott Hall provides a setting for club meetings, international film festivals and regular lunch conversation tables with international students and native speakers. Socializing with Xavier's international students enriches language study and also offers community-service projects to develop language skills.

Xavier faculty has identified five key areas of ability necessary to succeed in an international career:

- ▶ Possess strong cross-cultural and personal skills.
- ▶ Demonstrate good functional knowledge.
- ▶ Know the key issues/trends in international affairs.
- ▶ Network and identify potential employers.
- ▶ Develop a strategy for starting your career.

Strategies for developing these abilities can be found at www.xavier.edu/mlie.

OUTCOMES

The world is continuously becoming smaller, creating great opportunities for careers in international diplomacy or business for people with sound cross-cultural and foreign language abilities.

International careers can involve:

- Living and working in the United States for an organization that sends employees abroad for travel.
- Working for an organization that is located overseas or sends employees abroad to work for a number of years at a time.

Graduates are prepared to work for U.S. and United Nations offices and agencies, including:

- U.S. Departments of State or Commerce, and the International Trade Commission
- U.N.- related institutions such as regional development banks and various commissions

Xavier graduates also pursue career opportunities with:

- Financial institutions
- Aid and advocacy organizations
- Private companies engaged in international commerce
- Non-governmental organizations (NGOs)

Xavier graduates also are ready to pursue graduate school in diplomacy, business, law and other disciplines.

A variety of Xavier experiences can contribute to professional knowledge and development:

- ▶ Participating in study abroad and foreign exchange programs, and pursuing international work or volunteer experiences.
- ▶ Attending activities sponsored by Xavier's Romero International Center, including monthly coffee hours, sponsored by various offices and international student clubs on campus.
- ▶ Volunteering for the Interlink Mentor Program, an orientation program to welcome new international students and help them acclimate to life at Xavier and in the United States.
- ▶ Getting involved in Xavier's Economics Association and participating in activities, events and discussions that relate to economics and the general interests of the field.
- ▶ Joining a Xavier internationally focused student organization, such as the French Club, Irish-American Club, Italian-American Club, Japanese Club, Middle Eastern Cultural Society, South Asian Society, Spanish Club or Student Organization of Latinos.
- ▶ Becoming active in Cincinnati-area organizations with connections to particular countries or regions of interest, including: Japan America Society of Greater Cincinnati; Greater Cincinnati Chinese Chamber of Commerce; European-American Chamber of Commerce-Cincinnati Chapter; or Hispanic Chamber of Commerce.

The Conaton Learning Commons, opened in 2010, is the heart of the James E. Hoff, S.J., Academic Quad. The Commons provides students with the facilities, technologies and services to help them master essential skills and gain a competitive advantage in their respective disciplines and careers. As a result, Xavier graduates are better prepared to enjoy successful lives and careers. The Commons:

- ▶ Features 84,000 square feet, five floors and 24/7 environment.
- ▶ Creates a focal point for connecting teaching, learning and the Jesuit mission of service to others.
- ▶ Equips students with academic and technological tools in a wireless setting.
- ▶ Offers ample space for individual study and group work in a wireless setting with access to plasma screens, movable white boards and a café.
- ▶ Houses centers for academic advising and career services and labs for math, writing and modern languages.
- ▶ Includes a digital media lab, classrooms, auditorium and a centralized location for reference and technology assistance.

THE COLLEGE & THE CITY

The College of Arts and Sciences is the oldest and largest college at Xavier University. Its goal is to provide excellent liberal arts education in the Jesuit tradition that prepares students for careers, professional or graduate school, and life in a global society.

Centrally located in the heart of the Midwest and set along the Ohio River, Cincinnati is a thriving city, offering college students in the region a wide range of opportunities for internships and careers. Culture and entertainment ranges from the Cincinnati Art Museum to the Cincinnati Reds. Affordable and accessible, Cincinnati is rated one of the "most wired" U.S. cities (*Forbes Magazine*), most sociable city in the world (*mashable.com*), and one of the top 15 U.S. cities to live and work (*Fortune Magazine*).

CORE CURRICULUM

The foundation of Xavier's success is its commitment to its Jesuit heritage. The Core Curriculum embodies Xavier's mission and philosophy of education and serves as a valuable foundation for all undergraduate students. Within the Core, the four-course Ethics/Religion and Society (E/RS) Focus fosters students' understanding of socially significant issues through study of the humanities, especially literature, philosophy and theology, as well as the social and natural sciences. Along with courses in their major, Xavier students also take Core courses in: cultural diversity, English composition, fine arts, foreign language, history, literature, mathematics, philosophy, science, social science and theology.

ACADEMIC REQUIREMENTS

Core Curriculum: Minimum 64 credit hours

Major in modern language and international economics: 50 credit hours, including 27 hours in economics and statistics; and 23 hours of courses in a chosen concentration: French, Spanish or German. Language study also includes directed study in the culture and civilization of France, Germany or Spain.



XAVIER AT A GLANCE

Founded in 1831, Xavier University is a Jesuit Catholic university in Cincinnati, Ohio, annually ranked among the nation's best universities. Its three colleges offer 85 undergraduate majors, 54 minors and 11 graduate programs to 7,019 total students, including 4,368 undergraduates.

FOR MORE INFORMATION

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