

# HEALTH SERVICES



**XAVIER**  
UNIVERSITY

**HEALTH SERVICES** focuses on the most effective ways to plan, direct, coordinate and supervise the professional delivery of health care. Xavier's new Bachelor of Science (BS) in health services is a multidisciplinary major that prepares students for entry-level professional positions in a variety of health care settings. Many of the fastest-growing jobs in health care are concentrated in the health services management field.

## Bachelor of Science (BS) in Health Services with concentrations in:

- ▶ Long-term care, with a minor in business
- ▶ Information management, with a minor in business

## The Xavier Advantage:

- ▶ Pursue a concentration in long-term care or information management, both of which represent strong areas of job growth.
- ▶ Benefit from internships in practical settings to prepare for entry-level career positions.
- ▶ Study at Xavier, whose Master of Health Services Administration degree program has been ranked #1 in the country for the second time in three years by *Modern Healthcare*.

## Xavier health services graduates go on to:

- ▶ Hospitals
- ▶ Health care systems
- ▶ Insurance companies
- ▶ Medical device industries
- ▶ Pharmaceutical companies
- ▶ Local, state and federal health agencies

**Learn more** [www.xavier.edu/health-services](http://www.xavier.edu/health-services)

**Ask us** [xuadmit@xavier.edu](mailto:xuadmit@xavier.edu)

**Visit campus** [www.xavier.edu/visit](http://www.xavier.edu/visit)



## RECOMMENDED CLASS SCHEDULES BACHELOR OF SCIENCE IN HEALTH SERVICES

Concentration in Information Management and a Minor in Business

This schedule serves as a guideline for progress toward a degree in health services information management.

Students should consult with their academic advisor.

First Semester	Sem. Hrs.
<b>FRESHMAN YEAR</b>	
MATH 150, Calculus OR MATH 120, Elementary Functions	3
History I elective	3
ENGL 115, Rhetoric OR ENGL 101, English Composition	3
Foreign Language elective	3
HESA 110, Medical Terminology	3
Total	15

<b>SOPHOMORE YEAR</b>	
HESA 120, Health Care Management	3
ACCT 200, Financial Accounting	3
PHIL 100, Ethics as an Introduction to Philosophy	3
HESA 201, Health Policy	3
Literature elective	3
Total	15

<b>JUNIOR YEAR</b>	
FINC 300, Business Finance	3
Science elective*	3-4
HESA 210, Health Care Marketing & Strategic Management	3
HESA 341, Health Informatics	3
PHIL 290, Theory of Knowledge	3
Total	15-16

<b>SUMMER FOLLOWING JUNIOR YEAR</b>	
HESA 371, Internship I	3

<b>SENIOR YEAR</b>	
THEO Theological Ethics OR Religion/Culture (THEO 300-499)	3
HESA 380, Quality Management and Performance Improvement	3
Science elective	3
Business elective	3
Philosophy (300 level course)	3
Total	15

Second Semester	Sem. Hrs.
<b>FRESHMAN YEAR</b>	
INFO 120, Introduction to Business Technology	1
Math 156, General Statistics	3
History II elective	3
HESA 101, Intro to American Health Care	3
Foreign Language elective	3
Theology 111, Theological Foundations	3
Total	16

<b>SOPHOMORE YEAR</b>	
INFO 220, Managing Information Technology	3
ECON 200, Microeconomics	3
MGMT 300, Managerial Behavior	3
HESA 220, Health Care Reimbursement Systems	3
THEO Scripture/History of Christian Systematics (THEO 200-299)	3
Total	15

<b>JUNIOR YEAR</b>	
ENGL 205, Literature & Moral Imagination. May take FREN 205, SPAN 205 OR CLAS 205.	3
Science elective*	3-4
HESA 230, Health Care Finance	3
HESA 351, Electronic Health Records	3
HESA 361, Health Data Management	3
HESA 370, Internship Prep	1
Total	16-17

<b>SENIOR YEAR</b>	
HESA 410, Public Health	3
HESA 390, Foundations of Health Care Ethics and Law	3
MKTG 300, Principles of Marketing	3
Fine Arts elective	3
E/RS Focus elective	3
Total	15

\* Students must choose two biology courses with lab as science electives. Suggested courses are:

- BIO 140/141, Anatomy and Physiology I/Anatomy and Physiology I lab
- BIO 106, Biology of Aging/BIO 125 OR 127 Life Lab Investigation I/II
- BIO 142/143, Anatomy and Physiology II/Anatomy and Physiology II lab
- BIO 120, Ecology and People/BIO 125 OR 127 Life Lab Investigation I/II
- BIO 102 Human Biology/BIO 125 OR 127 Life Lab Investigation I/II

**Note:** Students are required to take 6 hours of approved courses representing two different disciplines to fulfill the Core Diversity requirement.

► For long-term care class schedule information, see [www.xavier.edu/health-services/bs-health-services.cfm](http://www.xavier.edu/health-services/bs-health-services.cfm).

## THE PROGRAM

The Department of Health Services Administration offers an undergraduate degree in health services with a minor in business and a choice of concentration in information management or long-term care.

Xavier's undergraduate programs have been developed to meet the requirements for Association of University Programs in Health Administration (AUPHA) certification.

Xavier also offers a widely respected graduate program: the Master of Health Services Administration (MHSA). The 2012 edition of *Best Graduate Schools* by *U.S. News* ranks the MHSA program among the best in the nation. Xavier's MHSA also has been ranked number one in the country for the second time in three years by *Modern Healthcare* as part of the publication's "Top Business Graduate Schools for Physician-Executives." *Modern Healthcare* is a weekly publication considered the foremost authority on health care business nationally. Xavier's MHSA program is accredited by the Commission on Accreditation Healthcare Management Education (CAHME).

**Four-year BS in Health Services degrees:** These programs enhance students' values orientation and ethics, and provide them with liberal arts and technical knowledge, critical-thinking abilities and communication skills to perform proficiently in entry-level positions in health care organizations. Students will benefit from:

- ▶ An interdisciplinary Core Curriculum based in the liberal arts tradition
- ▶ Courses in health care management, finance, ethics, economics and statistics
- ▶ Required field experiences through internships
- ▶ Community service
- ▶ Undergraduate research and scholarship

During required internships, students will have the opportunity to:

- ▶ Apply knowledge and skills learned in the classroom
- ▶ Work with others and develop relationships beyond the classroom
- ▶ Confirm their individual interests
- ▶ Experience growth and development in a practical setting
- ▶ Explore options for employment

Personalized faculty attention is readily available to provide the latest teaching and learning strategies to fully prepare students for this evolving field. Both full-time and adjunct faculty members bring their wide-ranging professional experience in the health care field to the classroom. The faculty believes that the best teaching can be done only when there is close faculty-student interaction for discussion, thinking and exploring.

## RESOURCES

Opened in August 2010, the Conaton Learning Commons is the heart of the James E. Hoff, S.J., Academic Quad on Xavier's campus. The Commons provides students with the facilities, technologies and services to help them master essential skills and gain a competitive advantage in their respective disciplines and careers.

## OUTCOMES

The field of health care is dynamic and growing. According to the U.S. Bureau of Labor Statistics, employment of medical and health services managers is expected to grow 16 percent through 2018, faster than the average for all occupations. The health care industry will continue to expand and diversify, requiring managers to help ensure smooth business operations.

Health services majors will study a multidisciplinary curriculum that prepares them to work in many types of health care organizations including:

- Health care providers: hospitals, physician practices, skilled nursing facilities, home health agencies and more
- Health insurers: commercial insurers, health care organizations (HCOs)
- Health care consultants
- Health care supply companies: pharmaceutical companies, medical device manufacturers
- Health services research and policy organizations: health policy research groups, industry trade groups
- Local, state and federal health agencies

Degree concentrations in information management represent a particular area of job growth. Ample job opportunities in information management are available in:

- Hospitals
- Health care systems
- Insurance companies
- Medical group practices
- Ambulatory centers
- Home care
- Medical device industries
- Pharmaceutical companies
- Local, state and federal health agencies

A focus on long-term care prepares students for work in skilled nursing facilities, retirement communities, community agencies, home care, numerous elder care organizations and health systems.

The program will also prepare students for graduate work in health services administration, law, health services research or public health.

- ▶ Features 84,000 square feet, five floors and 24/7 environment.
- ▶ Creates a new focal point for connecting teaching, learning and our Jesuit mission of service to others.
- ▶ Equips students with all the latest academic and technological tools in a wireless setting.
- ▶ Offers ample space for individual study and group work in a wireless setting with access to plasma screens, movable white boards—and a café.
- ▶ Houses centers for academic advising and career services and labs for math, writing and modern languages.

Resources include digital media lab, classrooms, auditorium and centralized location for reference and technology assistance.

## COLLEGE OF SOCIAL SCIENCES, HEALTH, AND EDUCATION (CSSHE)

The Department of Health Services Administration is housed in the CSSHE, whose programs have a special focus on society in the areas of education, health, community services and more. The College houses a wide variety of departments that include undergraduate programs, master's degree programs and a doctoral program in psychology.

The CSSHE prepares undergraduate and graduate students in the Jesuit Catholic tradition intellectually, morally and spiritually for careers and professions of service by:

- ▶ Challenging students to strive for academic excellence and life-long learning
- ▶ Providing applied experiences grounded in theoretical foundations
- ▶ Promoting collaboration and community partnerships
- ▶ Incorporating research, scholarship, and innovation
- ▶ Integrating ethical behavior and a respect for individual differences and diversity

## CORE CURRICULUM

The foundation of Xavier's success is its commitment to its Jesuit heritage. The Core Curriculum embodies Xavier's mission and philosophy of education and serves as a valuable foundation for all undergraduate students. Within the Core, the four-course Ethics/Religion and Society (E/RS) Focus fosters students' understanding of socially significant issues through study of the humanities, especially literature, philosophy and theology, as well as the social and natural sciences. Along with courses in their major, Xavier students also take Core courses in: cultural diversity, English composition, fine arts, foreign language, history, literature, mathematics, philosophy, science, social science and theology.

## ACADEMIC REQUIREMENTS

**Core Curriculum:** Minimum 64 credit hours

**Major in health services:** 62 hours, including: 34 credit hours in health services; nine credit hours in one of these concentrations: information management or long-term care; and 19 credit hours in a business minor.



## XAVIER AT A GLANCE

Founded in 1831, Xavier University is a Jesuit Catholic university in Cincinnati, Ohio, annually ranked among the nation's best universities. Its three colleges offer 85 undergraduate majors, 54 minors and 11 graduate programs to 7,019 total students, including 4,368 undergraduates.

## FOR MORE INFORMATION

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