

Fall 2023 Update

Revised Mission

At the heart of the Student Success Center is two core beliefs:

1. Every student can thrive at Xavier.
2. There are as many definitions of student success as there are Musketeers.

The Student Success Center partners with students as they transition to and through college. Using a holistic, individualized approach grounded in our Jesuit value of *Cura Personalis*, the Student Success Center coaches and connects students to resources and collaborates with campus partners to ensure every student has the tools to reach their goals. We create space for students to ask for help, to make mistakes, and to figure out a plan to get back on track. Our support takes different forms, tailored to the individual student, and includes things like:

- Discussing time management tools & referrals to tutoring
- Sharing tips on how to navigate the course registration system
- Celebrating a student's accomplishments or milestones
- Responding to faculty concerns about a student's progress
- Tackling financial aid questions including sharing opportunities to assist with college expenses

Our work involves removing barriers and helping students identify a constellation of supports (Felton & Lambert, 2020) so that they experience Xavier as a place where they can thrive.

Starting Fall 2023: We serve ALL undergraduate students, not just first-year students

- Every undergraduate student will have a success coach assigned who will stay with them throughout their time at Xavier University
- First-Year Students – Treat all as high support until we know otherwise; three teams for traditionally high support majors:
 - Exploratory/Bus Undecided: Mollie Labeda (BLA too), Britta Gibson, Kristin Kucia
 - Bio/BIMS/Psychology: Autumn Richards, Jadelynn Green, Brittany Ross-Profitt
 - Nursing/Exercise Science: Karla Helton, Cole Jackson, open position
 - Remaining students: split across the team
- Continuing Students – Based on prior relationship & balancing caseload numbers; use differentiated care model to support students
- We developed a more holistic plan to support students on probation, including consistent meeting expectations and a self-assessment tool to help students get back on track

Goa Update

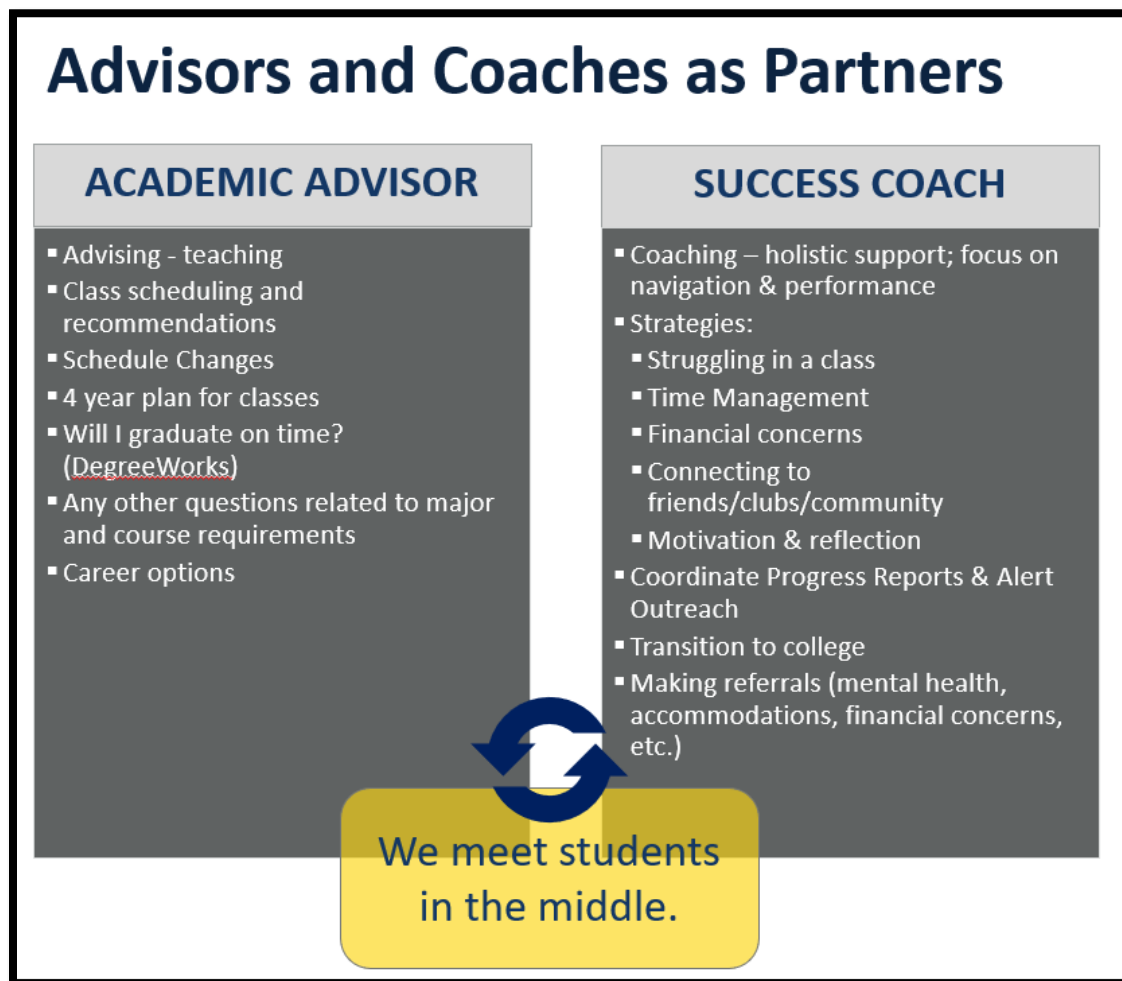
- Asks two key questions: Who am I in this new environment? What do I want to accomplish?
- Resiliency skills with each lesson + project to create a curricular/co-curricular plan. Students who complete Goa are retained at 96% vs. those who earn a "U" grade – 9%.

Tutoring & Supplemental Instruction (SI) Update

- Free for all students; can be referred through EAB Navigate or students can make an appointment with a tutor through the system as well
- Appointments available starting the week of August 28th
- AY22-23 Data: 420 first-year students attended at least one SI session for 5,048 appointments; 87% are re-enrolled for Fall 2023
- Students who go to SI average a full letter grade higher than students who do not.

How does our work intersect – Student Success & Academic Advisors?

- Coaches – time & frequency tends to be more significant – helping students to create change over time and address a specific concern/challenge; build self-determination & confidence by developing and reaching small goals along the way; identify strategies and tools to help students learn about learning.
 - We have to know our limits (e.g. not an expert in a specific major/discipline outside of our training)
- Advisors – focus on the curriculum and navigating a degree requirement; help translate a discipline into a career; may recommend experiential learning opportunities to complement coursework and help students plan for the future
 - We have to be aware of power dynamics in working with students (e.g. being able to approve a student taking a course or not, grades)



Key Contacts

General student success questions: success@xavier.edu

EAB Navigate questions: eab@xavier.edu

Location: Conaton Learning Commons Fifth Floor

Success Coaches: Can view on student profile in EAB Navigate & in Banner

Dean of Retention: Dr. Melissa Burwell, burwellm1@xavier.edu, 513-745-4869