Our Mission

The Academic Advising Center guides and supports undergraduate students in fulfilling Xavier’s mission to form students intellectually, morally, and spiritually by helping them pursue their educational plans and programs, aid them in fulfilling their major/minor or degree requirements and to be academically successful.

The office ensures that every undergraduate student in the three colleges has an academic advisor, understands the University’s academic policies, registration procedures, core curriculum requirements and requirements of individual majors. Advisors know that the first year can be challenging for some students, therefore, we want to help students establish personal goals and develop educational plans which will persist through graduation and beyond.
**ADVISOR’S RESPONSIBILITIES**

- Provide students accurate information about University policies, programs, core curriculum requirements, major/minor requirements; academic advising and registration procedures.
- Help students select courses each semester that are appropriate and/or required.
- Introduce students to diverse majors and/or career opportunities.
- Acquaint students with the various support services: tutoring programs, study groups, academic clubs, etc.
- Help students develop good study habits.
- Monitor students’ academic performance during the academic year and recommend, if necessary, strategies to improve weaknesses and enhance strengths.
- Make proper referrals when necessary (e.g. deans, department chairs, directors: health and wellness center, psychological services, career services center, campus ministry, learning assistance center).

**STUDENT’S RESPONSIBILITIES**

- Consult with the advisor at least once a semester or as often as necessary.
- Make appointments for advising sessions during regularly agreed upon office hours.
- Notify the advisor or someone in the advisor’s office if it is impossible to keep appointments.
- Be prepared for appointments during academic advising and priority registration: view the current online schedule of classes, have the necessary forms, some idea of the kind of courses and, if possible, alternates.
- Clarify some personal values and goals in advance of the session and be prepared to discuss them with their advisor.
- Follow through with appropriate action after an advising session (e.g., a visit to the office of the dean, office of the registrar, career services center, etc.)
- Know important dates for each semester, such as the last day to change, drop or add classes, or the graduation application deadline.
- Note: While advisors are available for guidance, students are ultimately responsible for satisfying all degree requirements as spelled out in the online University catalog, under which they entered.

**ORGANIZATION & DELIVERY OF SERVICES**

Academic advising is provided for students in the College of Arts and Sciences, College of Professional Sciences, Williams College of Business and for students in the Adult Weekend and Evening Programs. Exploratory students are assigned academic advisors in the academic advising center. Students with other majors are assigned advisors in the academic departments of the colleges. A listing of academic advisors in the academic advising center and the departments of the three colleges follows:

**Location**

The academic advising center is located in the Conaton Learning Commons (CLC), 514

**Advisors in the Advising Center**

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Location</th>
<th>Contact Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Mollie Labeda</td>
<td><a href="mailto:lbedam@xavier.edu">lbedam@xavier.edu</a></td>
<td>CLC 513</td>
<td>513-745-3294</td>
</tr>
<tr>
<td>Exploratory freshmen, FSPs &amp; sophomores in the College of Arts and Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms. Karen J. Sykes</td>
<td><a href="mailto:sykes@xavier.edu">sykes@xavier.edu</a></td>
<td>CLC 502</td>
<td>513-745-2978</td>
</tr>
<tr>
<td>Exploratory freshmen &amp; Biology freshmen in the College of Arts &amp; Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mrs. Tricia Meyer</td>
<td><a href="mailto:meyerp@xavier.edu">meyerp@xavier.edu</a></td>
<td>CLC 501</td>
<td>513-745-1996</td>
</tr>
<tr>
<td>Director, Adult, Weekend, Evening Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mrs. Barb Garand</td>
<td><a href="mailto:garand@xavier.edu">garand@xavier.edu</a></td>
<td>CLC 514</td>
<td>513-745-2975</td>
</tr>
<tr>
<td>Advisor, Adult, Weekend, Evening Program &amp; Transfers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms. Bobbie Terlau</td>
<td><a href="mailto:terlaub@xavier.edu">terlaub@xavier.edu</a></td>
<td>Cintas 217</td>
<td>513-745-3488; ML 7540</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Academic Advising 2
DEPARTMENTAL ADVISORS

Students who have declared a major, excluding those majors listed above, are advised by department chairs or designated faculty advisors in the departments. Each department has a secretary who can assist students with various concerns. The names, offices, and telephone numbers of department chairs and/or faculty advisors in all three colleges follow:

**Honors Programs**

<table>
<thead>
<tr>
<th>Honors A.B.</th>
<th>University Scholars</th>
<th>Philosophy, Politics, and the Public (PPP)</th>
</tr>
</thead>
</table>
| Shannon Byrne  
904 Schott Hall  
513-745-3456  
byrn@xavier.edu | Dr. Stephen Yandell  
302 Hinkle Hall  
513-745-3598  
yandell@xavier.edu | Dr. E. Paul Colella  
210 Hinkle Hall  
513-745-3629  
colella@xavier.edu |
## COLLEGE OF ARTS & SCIENCES

**Dr. David Mengel, Dean**  
202A Alter Hall, 513-745-3101

**Dr. James Snodgrass, Associate Dean**  
202B Alter Hall, 513-745-3171

<table>
<thead>
<tr>
<th>Department</th>
<th>Chair / Director / Advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art &amp; Art Education</td>
<td>Mr. Kelly Phelps</td>
</tr>
<tr>
<td></td>
<td>169 Cohen, 513-745-3200</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:phelps@xavier.edu">phelps@xavier.edu</a></td>
</tr>
<tr>
<td>Biology and Natural Sciences</td>
<td>Dr. William Anyonge</td>
</tr>
<tr>
<td>Pre-Dentistry and Pre-Medicine</td>
<td>104 Albers, 513-745-3752</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:anyonge@xavier.edu">anyonge@xavier.edu</a></td>
</tr>
<tr>
<td>Applied Biology</td>
<td>George Farnsworth</td>
</tr>
<tr>
<td></td>
<td>513-745-2062</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:farnsworth@xavier.edu">farnsworth@xavier.edu</a></td>
</tr>
<tr>
<td>Pre-Professional Health</td>
<td>Mrs. Kara Rettig-Pfingstag</td>
</tr>
<tr>
<td></td>
<td>105 B Albers, 513-745-3691</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:rettigk@xavier.edu">rettigk@xavier.edu</a></td>
</tr>
<tr>
<td>Chemistry and Pre-Pharmacy</td>
<td>Dr. Barbara Hopkins</td>
</tr>
<tr>
<td></td>
<td>103 A Logan, 513-745-2063</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:hopkins@xavier.edu">hopkins@xavier.edu</a></td>
</tr>
<tr>
<td>Classics/Modern Languages</td>
<td>Dr. Shannon Byrne</td>
</tr>
<tr>
<td></td>
<td>904 Schott, 513-745-3464</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:byrn@xavier.edu">byrn@xavier.edu</a></td>
</tr>
<tr>
<td>French</td>
<td>Dr. Nicholas Shangler</td>
</tr>
<tr>
<td></td>
<td>513-745-1931</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:shanglern@xavier.edu">shanglern@xavier.edu</a></td>
</tr>
<tr>
<td>German</td>
<td>Dr. Irene Luken</td>
</tr>
<tr>
<td></td>
<td>513-745-3549</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:lukeni@xavier.edu">lukeni@xavier.edu</a></td>
</tr>
<tr>
<td>Spanish</td>
<td>Dr. Natalia Jacovkis</td>
</tr>
<tr>
<td></td>
<td>513-745-3136</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:jacovkisn@xavier.edu">jacovkisn@xavier.edu</a></td>
</tr>
<tr>
<td>Communication Arts</td>
<td>Dr. Wendy Maxian</td>
</tr>
<tr>
<td></td>
<td>306 Schott, 513-745-3126</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:maxiana@xavier.edu">maxiana@xavier.edu</a></td>
</tr>
<tr>
<td>Economics</td>
<td>Dr. David Yi</td>
</tr>
<tr>
<td></td>
<td>329 Smith, 513-745-2933</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:yid@xavier.edu">yid@xavier.edu</a></td>
</tr>
<tr>
<td>English</td>
<td>Dr. Graley Herren</td>
</tr>
<tr>
<td></td>
<td>235 Hinkle, 513-745-2877</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:herren@xavier.edu">herren@xavier.edu</a></td>
</tr>
<tr>
<td>History</td>
<td>Dr. Karim Tiro</td>
</tr>
<tr>
<td></td>
<td>511 Schott, 513-745-2039</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:tiro@xavier.edu">tiro@xavier.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Chair / Director / Advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>Dr. Dena Morton</td>
</tr>
<tr>
<td></td>
<td>108 Hinkle, 513-745-3674</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:morton@xavier.edu">morton@xavier.edu</a></td>
</tr>
<tr>
<td>Computer Science</td>
<td>Dr. Liz Johnson</td>
</tr>
<tr>
<td></td>
<td>109 Hinkle, 513-745-3667</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:johnson@xavier.edu">johnson@xavier.edu</a></td>
</tr>
<tr>
<td>Music/Theater</td>
<td>Dr. Morten Kristiansen</td>
</tr>
<tr>
<td></td>
<td>105 Edgecliff, 513-745-1015</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:kristiansenm@xavier.edu">kristiansenm@xavier.edu</a></td>
</tr>
<tr>
<td>Philosophy</td>
<td>Dr. Richard Polt</td>
</tr>
<tr>
<td></td>
<td>238 Hinkle, 513-745-3274</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:plot@xavier.edu">plot@xavier.edu</a></td>
</tr>
<tr>
<td>Physics</td>
<td>Dr. Marco Fatuzzo</td>
</tr>
<tr>
<td></td>
<td>110 Lindner, 513-745-3621</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:fatuzzo@xavier.edu">fatuzzo@xavier.edu</a></td>
</tr>
<tr>
<td>Political Science</td>
<td>Dr. Mack Mariani</td>
</tr>
<tr>
<td></td>
<td>710 Schott, 513-508-6849</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:marianim@xavier.edu">marianim@xavier.edu</a></td>
</tr>
<tr>
<td>International Studies</td>
<td>Dr. John Ray</td>
</tr>
<tr>
<td></td>
<td>513-745-4906</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:ray@xavier.edu">ray@xavier.edu</a></td>
</tr>
<tr>
<td>Sociology</td>
<td>Dr. Kandi Stinson</td>
</tr>
<tr>
<td></td>
<td>804 Schott, 513-745-4236</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:stinson@xavier.edu">stinson@xavier.edu</a></td>
</tr>
<tr>
<td>Theology</td>
<td>Dr. Sarah Melcher</td>
</tr>
<tr>
<td></td>
<td>310 Hinkle, 513-745-2043</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:melcher@xavier.edu">melcher@xavier.edu</a></td>
</tr>
<tr>
<td>Exploratory Arts &amp; Sciences</td>
<td>Mrs. Mollie Labeda</td>
</tr>
<tr>
<td></td>
<td>513 CLC, 513-745-3294</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:labedam@xavier.edu">labedam@xavier.edu</a></td>
</tr>
<tr>
<td></td>
<td>Ms. Karen Sykes</td>
</tr>
<tr>
<td></td>
<td>502 CLC, 513-745-2978</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:sykes@xavier.edu">sykes@xavier.edu</a></td>
</tr>
</tbody>
</table>
## COLLEGE OF PROFESSIONAL SCIENCES

**Dr. Paul Gore, Dean**  
200 Hailstones, 513-745-3119

**Dr. Dennis Long, Associate Dean**  
202 Hailstones, 513-745-3521

<table>
<thead>
<tr>
<th>Department</th>
<th>Chair / Advisor</th>
</tr>
</thead>
</table>
| Childhood Education & Literacy                         | Ms. Mary Lisa Vertuca  
319 Hailstones Hall  
513-745-2981  
vertuca@xavier.edu |
| Early Childhood & Middle Childhood Education           | Dr. Teresa Young  
301 Hailstones  
513-745-3384  
youngt3@xavier.edu |
| Montessori Education                                  | Ms. Mary Lisa Vertuca  
319 Hailstones Hall  
513-745-2981  
vertuca@xavier.edu |
| Criminal Justice                                       | Dr. Gail Hurst  
151 Cohen  
513-745-1070  
hurst@xavier.edu |
| Health Services Administration                        | Sister Dr. Nancy Linenkugel  
Schott 403, 513-745-3716  
linenkugeln@xavier.edu |
| Undergraduate Program                                 | Dr. Rick Browne  
406 Schott  
513-745-3392  
brownef@xavier.edu |
| Occupational Therapy (BLA with a human occupational studies concentration) | Dr. Carol Scheerer  
41 Cohen  
513-745-3310  
scheerer@xavier.edu |
| Psychology                                             | Dr. Karl Stukenberg  
102 Elet  
513-745-1041  
stukenb@xavier.edu |
| School of Nursing BSN                                 | Ms. Marilyn Gomez  
196 Cohen  
513-745-4392  
gomez@xavier.edu |
| Secondary & Special Education                          | Dr. Mike Flick, Chair  
191 C Cohen  
513-745-3702  
flick@xavier.edu |

<table>
<thead>
<tr>
<th>Department</th>
<th>Chair / Advisor</th>
</tr>
</thead>
</table>
| Secondary Education                                    | Mr. Jeff Hutton, Advisor  
191 C Cohen  
513-745-3702  
hutton@xavier.edu |
| Special Education                                      | Dr. Kathy Winterman  
288 A Cohen  
513-745-1078  
wintermank1@xavier.edu |
| Sport Studies Athletic Training                        | Dr. Tina-Davlin Pater  
Joseph Bldg., 301  
513-745-3430  
davlin@xavier.edu |
| Sport Management & Sport Marketing                    | Dr. Doug Olberding  
Joseph 301  
513-745-1085  
olberdin@xavier.edu |
| Exercise Science                                       | Dr. Lisa Jutte  
Joseph 301  
513-745-3902  
juttel@xavier.edu |
| Social Work                                            | Dr. Margo Heydt  
156 Cohen  
513-745-3244  
heydt@xavier.edu |
| Radiologic Technology                                 | Mrs. Donna Endicott  
188 E Cohen  
513-745-3358  
endicott@xavier.edu |
### WILLIAMS COLLEGE OF BUSINESS

Dr. Thomas Hayes, Dean  
113 Smith Hall  
(513) 745-3528  
hayes@xavier.edu  

Ms. Cynthia Stockwell, Assistant Dean  
for Undergraduate Programs  
120 A Smith Hall  
513-745-3131  
stockwellc@xavier.edu  

*Note:* If undergraduate students in the Williams College of Business are unable to contact persons listed below, they should contact the undergraduate office at 513-745-3131.

<table>
<thead>
<tr>
<th>Major</th>
<th>Chair/Faculty Advisor</th>
</tr>
</thead>
</table>
| Accountancy                  | Dr. Kevin Devine  
                             213 Smith Hall, 513-745-2045  
                             devine@xavier.edu  
| Economics                    | Dr. David Yi  
                             329 Smith Hall, 513-745-2933  
                             yid@xavier.edu  
| Business Analytics           | Dr. Gregory Smith  
                             209 Smith Hall, 513-745-3245  
                             smithg2@xavier.edu  
| Entrepreneurial Studies      | Dr. Rashmi Assudani  
                             334 Smith Hall, 513-745-1082  
                             assudanir@xavier.edu  
| Finance                      | Dr. Julie Cagle  
                             229 Smith Hall, 513-745-3103  
                             cagle@xavier.edu  
| Strategic Human Resources    | Dr. Rashmi Assudani  
                             334 Smith Hall, 513-745-1082  
                             assudanir@xavier.edu  
| International Business       | TBA  
| Management Information Systems | Dr. Gregory Smith  
                             209 Smith Hall, 513-745-3245  
                             smithg2@xavier.edu  
| Management                   | Dr. Rashmi Assudani  
                             334 Smith Hall, 513-745-1082  
                             assudanir@xavier.edu  
| Marketing                    | Dr. Clint Schertzer  
                             304 Smith Hall, 513-745-3061  
                             schertzer@xavier.edu  
| Sustainability               | Dr. Nancy Bertaux  
                             324 Smith Hall, 513-745-2930  
                             bertaux@xavier.edu  
| Business Undecided           | Mr. Stephen Goforth  
                             120 A Smith Hall, 513-745-3131  
                             goforth@xavier.edu  
|                              | Ms. Ann Schmidt  
                             120 A Smith Hall, 513-745-3131  
                             schmidta8@xavier.edu  

*Academic Advising 6*
ADULT, EVENING & WEEKEND STUDENTS

Tricia Meyer, Director/Advisor
Adult, Evening and Weekend Program
Conaton Learning Commons, 5th Floor, Suite 514
513-745-3030

The Adult, Evening and Weekend Office services non-traditional students and provides advising and registration services. Traditional students who attend classes part-time or primarily in the evening and on weekends or have declared a Bachelor of Liberal Arts may also use the AWE office services.

UNDERGRADUATE ACADEMIC POLICIES & REGULATIONS
http://catalog.xavier.edu

UNDERGRADUATE REGISTRATION POLICIES & PROCEDURES
http://www.xavier.edu/registrar/

THE UNIVERSITY’S CORE CURRICULUM
1. 2016-04-21 New Core Chart: http://www.xavier.edu/core/facstaff/ (under Quick Links, Core Curriculum Requirements)
3. 2016-02-26 Frequently Asked Questions: http://www.xavier.edu/core/facstaff/ (under Quick Links, Propose a Flagged Course)

TRANSFER STUDENTS/WORK IN NEW CORE
1. 2015-05-06 Transfer Students—Approved by Bugs with related policy for ongoing transfer credit: http://www.xavier.edu/core/facstaff/Transfer-Students.cfm
PLACEMENT EXAMINATIONS

Foreign Languages

All students must take a placement test or meet with the language coordinator to determine placement in the foreign language they studied prior to entering Xavier. Their score in this test determines the level at which they begin the study of that language at Xavier. The following courses fulfill the requirement depending on placement:

1) Languages:
   - ARAB 101 – 102 – 201 – 202
   - ASLN 101 – 102 – 201 – 202
   - CHIN 101 – 102 – 201 – 202
   - CLAS 173 – 174
   - FREN 101 – 102 – 201 – 202
   - GERM 101 – 102 – 201 – 202
   - GREK 101 – 102 – 201 – 202
   - ITAL 101 – 102 – 201 – 202
   - JAPN 101 – 102 – 201 – 202
   - SPAN 101 – 102 – 201 – 202
   - CHIN 101 – 102 – 201 – 202

   For each language:
   - 101 is Elementary I
   - 102 is Elementary II
   - 201 is Intermediate I
   - 202 is Intermediate II

2) Classics:
   - 173 is Introduction to Biblical Hebrew
   - 174 is Readings in Biblical Hebrew

3) Latin
   - LATN 101 (or 111), 102 (or 112), 201 and 202

   For Latin:
   - 101 is Elementary Latin I (an introductory course for true beginners)
   - 111 is Intensive Elementary Latin I (an introductory course for those with limited background and Honors AB beginners)
   - 102 is Elementary Latin II (for those who have completed 101)
   - 112 is Intensive Elementary Latin II (for those who have completed 111)
   - 201 is Intermediate Latin I: Prose (for those who have completed 102 or 112)
   - 202 is Intermediate Latin II: Poetry (for those who have completed 201)

Language Placement:

The Department of Classics and Modern Languages now offers a new 103 course in Spanish, French, and German. This course starts at the very beginning of language acquisition, and moves at an accelerated pace through 101 and 102. In other words, FREN/GERM/SPAN 103 = 101 + 102; 103 is not the next step, or a higher level than 102. After completing 102 or 103, the next step in a student’s course of language study would be 201. A crucial benefit of 103 is that it encourages students to stick with the language they took in high school and see it through to 201 proficiency, and to do so with only two courses (103 + 201), not three (101 + 102 + 201).

Students who take 103 include:

1. Students who have had two years or more of the language in high school but do not test at the 102 level. These students cannot take 101 because of their prior experience in the language, but they often feel unprepared to start with 102. FREN/GERM/SPAN 103 encourages students to stay with the language they started in high school by allowing them to take 201 as their next class, thereby completing the new core language goal of 201 with just two classes.

2. Students who took two years or more of the language in high school and test into 102 in that language, but still do not feel prepared to take 102.

3. Students who have not studied the language previously, but who are very motivated to move at an accelerated pace.

FREN/GERM/SPAN

FREN 103: This is an accelerated beginning French course for students who have had some prior study of the language, have placed into the course by examination, or who have chosen this course after having placed in FREN 102. Highly motivated absolute beginners may also choose this course. Please consult with the instructor if you have questions regarding placement. The principal goals of language study are to practice the four language skills (speaking, listening, reading and writing) in order to learn to communicate in French (talk with others, express ideas in writing, read and understand what others have written) and learn about the francophone world. This course reviews Elementary French vocabulary and grammar, and moves
at an accelerated pace through material normally covered in French 102. Upon successful completion of French 103, students will enroll in Intermediate French I (FREN 201) to complete the core language requirement.

**GERM 103:** This is an accelerated beginning German course for students who have had some prior study of the language, have placed into the course by examination, or who have chosen this course after having placed in GERM 102. Highly motivated absolute beginners may also choose this course. Please consult with the instructor if you have questions regarding placement. The principal goals of language study are to practice the four language skills (speaking, listening, reading and writing) in order to learn to communicate in German (talk with others, express ideas in writing, read and understand what others have written) and learn about cultures in which German is spoken. This course reviews Elementary German vocabulary and grammar, and moves at an accelerated pace through material normally covered in German 102. Upon successful completion of German 103, students will enroll in Intermediate German I (GERM 201) to complete the core language requirement.

**SPAN 103:** This is an accelerated beginning Spanish course for students who have had some prior study of the language, have placed into the course by examination, or who have chosen this course after having placed in SPAN 102. Highly motivated absolute beginners may also choose this course. Please consult with the instructor if you have questions regarding placement. Students will practice the three modes of communication (Interpersonal, Interactive and Presentational) as they work towards developing language proficiency, both in speaking and writing. This course reviews Elementary Spanish vocabulary and grammar, and moves at an accelerated pace through material normally covered in Spanish 102. Upon successful completion of Spanish 103, students will enroll in Intermediate Spanish I (SPAN 201) to complete the core language requirement.

**Mathematics**

All incoming students who do not present qualifying advanced placement or transfer credits in mathematics must take the mathematics placement assessment. For details, contact the chair of the Department of Mathematics. The mathematics placement category (105, PRE, ELC, or ADV) should be interpreted as follows:

**PRE** – Student should not take MATH 105, and should choose from any of the following courses:

- MATH 113 Mathematics of Finance
- MATH 115 Topics in Applied Mathematics
- MATH 116 Elementary Statistics (MP)
- MATH 120 Elementary Functions (MP)
- MATH 125 Mathematical Perspectives (MP)
- MATH 169 Precalculus
- CSCI 170 Computer Science I (MP)

*Courses marked (MP) fulfill the Mathematical Perspectives requirement of the Core Curriculum. Students without specified mathematics requirements are encouraged to consider MATH 125. Education majors (only) are also prepared to take*

- MATH 201 Foundations of Arithmetic – ECED (MP)
- MATH 202 Geometry and Measurement – ECED (MP)
- MATH 211 Foundations of Arithmetic – MCED (MP)
- MATH 212 Geometry and Measurement – ECED (MP)

**ELC** – Student should not take MATH 105, 113, 115, 116, or 120, but should choose from any of the following courses:

- MATH 125 Mathematical Perspectives (MP)
- MATH 140 Concepts of Calculus (MP)
- MATH 147 Calculus from a Historical Perspective (MP)
- MATH 150 Elements of Calculus I
- MATH 156 General Statistics (MP)
- MATH 169 Precalculus
- CSCI 170 Computer Science I (MP)
Courses marked (MP) fulfill the Mathematical Perspectives requirement of the Core Curriculum. Students without specified mathematics requirements are encouraged to consider MATH 125. Education majors (only) are also prepared to take of Arithmetic – ECED (MP)

MATH 202 Geometry and Measurement – ECED (MP)
MATH 211 Foundations of Arithmetic – MCED (MP)
MATH 212 Geometry and Measurement – ECED (MP)

Business majors may, in addition, choose to take

STAT 210 Statistics for Business I

ADV – Student should choose from any of the following courses (depending on the mathematics requirements of the major program):

MATH 125 Mathematical Perspectives (MP)
MATH 140 Concepts of Calculus (MP)
MATH 147 Calculus from a Historical Perspective (MP)
MATH 150 Elements of Calculus I
MATH 156 General Statistics (MP)
MATH 170 Calculus I (MP)
CSCI 170 Computer Science I (MP)

Courses marked (MP) fulfill the Mathematical Perspectives requirement of the Core Curriculum. Education majors (only) are also prepared to take

MATH 201 Foundations of Arithmetic – ECED (MP)
MATH 202 Geometry and Measurement – ECED (MP)
MATH 211 Foundations of Arithmetic – MCED (MP)
MATH 212 Geometry and Measurement – ECED (MP)

Students without specified mathematics requirements are encouraged to consider MATH 125. Business students may, in addition, choose to take

STAT 210 Statistics for Business I

Student studying calculus may begin with

MATH 171 Calculus II (MP)

provided he or she presents AP or transfer credit for MATH 170; likewise, student may begin with

MATH 220 Calculus III (MP)

provided he or she presents AP or transfer credits for MATH 170 and 171.

Students who wish to study mathematics more deeply may also consider taking

MATH 222 Applied Linear Algebra
MATH 225 Fundamentals of Higher Mathematics (MP)

Such students should also consult a mathematics advisor.
THE COLLEGE BOARD ADVANCED PLACEMENT EXAMINATIONS

INTERNATIONAL BACCALAUREATE CREDIT

XAVIER APPROVED CLEP EXAMINATIONS

To arrange for CLEP testing, contact: Northern Kentucky University (859) 572-6373 or UC - Clifton (513) 556-7173
For more testing locations: http://www.collegeboard.com/student/testing/clep/about.html

To have grades sent to Xavier University, please use school code 1965
(Please note: This information is current through June 15, 2016.)

SPECIAL ACADEMIC PROGRAMS FOR STUDENTS

In addition to the major, students may be interested in one of the following programs at Xavier. A description of the various programs follows:

Health Professions
It is possible to prepare for many different health professions while at Xavier University. A student interested in nursing, occupational therapy, athletic training, medical technology or radiological technology should see an academic advisor in the specific program. Students interested in preparing for professional health programs in allopathic and osteopathic medicine, dentistry, podiatric medicine, veterinary medicine, optometry, physical therapy, chiropractic medicine, physician assisting or pharmacy should meet at least once a semester with the director of pre-professional health advising, Kara Rettig-Pfingstag. Contact Kara Rettig-Pfingstag or Dr. William Anyonge for assistance about career choices, academic programs in health services and preparation for admission to professional health schools.

Ms. Kara Rettig-Pfingstag, Director
Pre-Professional Health Advising
105 B Albers, 513-745-3691
rettigk@xavier.edu

Dr. William Anyonge, Chair, (Biology)
104 Albers, 513-745-3752
anyonge@xavier.edu

Honors A.B.
Established in 1948, the Honors Bachelor of Arts Program (HAB) is the University's first and oldest honors program. True to Xavier's Jesuit heritage, HAB emphasizes the interdisciplinary study of classics and philosophy. Students study classic texts of Western civilization in the original Latin and Greek while fostering deeper understanding of the values and ideals they embrace. Students accepted to the HAB program fulfill the University's core curriculum requirements and complete additional hours in the classical languages and philosophy. Most HABs double major (e.g. English, Psychology, Economics) or complete a Natural Science minor in preparation for the MCATs as pre-meds. For additional information about the program, students should contact the following person:

Dr. Shannon N. Byrne
904 Schott Hall, 513-745-3456
byrn@xavier.edu

Philosophy, Politics and the Public (PPP)
Philosophy, politics and the public (PPP) is an interdisciplinary honors program dedicated to a rigorous and wide-ranging examination with a global perspective of the theoretical foundations, historical conditions and practical considerations that sustain the idea of “the public.” Students who are invited to join this challenging program will investigate dimensions of public experience from multiple disciplinary points of view.
Criteria for admission into the PPP honors program includes the completion of an application form and essay. For additional information about the program, students should contact the following person:

Dr. E. Paul Colella  
210 Hinkle Hall, 513-745-3629  
colella@xavier.edu

**Pre-Law**  
American law schools prescribe neither specific courses nor a specific major for pre-law study. They pay particular attention to students engaged in a broad program of high quality in liberal arts, including the sciences and business. The degree program should educate the students to assimilate difficult documents and to interpret factual data, to think logically and creatively, to express themselves well orally and in writing, and to acquire a critical understanding of the human institutions and values with which the law deals.

Professor Paul Fiorelli, J.D.  
226 Smith Hall, 513-745-2050  
fiorelli@xavier.edu

Professor Ann Marie Tracey, J.D.  
228 Smith Hall, 513-745-3129  
traceya@xavier.edu

**Education Abroad**  
Xavier University believes that a study abroad experience as part of a student’s academic program is of great educational value. Students are encouraged to explore this option with their academic advisor and a coordinator in the Center for International Education.

Steps to studying abroad: [http://www.xavier.edu/study-abroad/Steps-to-Study-Abroad.cfm](http://www.xavier.edu/study-abroad/Steps-to-Study-Abroad.cfm)  
Semester options for which Xavier scholarships/financial aid can be used: [http://www.xavier.edu/study-abroad/Semester-Programs.cfm](http://www.xavier.edu/study-abroad/Semester-Programs.cfm)

Faculty-led summer and break options that can fulfill core and/or major requirements: [http://www.xavier.edu/study-abroad/Short-Term-Programs.cfm](http://www.xavier.edu/study-abroad/Short-Term-Programs.cfm)

For more specific information contact:

Kim Diehl, Assistant Director, Education Abroad  
230 Gallagher Student Center, 513-745-2872  
diehlk@xavier.edu

**University Scholars**  
University Scholars is an honors program designed for talented students in every college and major. The program brings Honors peers together in small classes that engage content with greater depth and rigor, emphasizing learning across the university and engagement with the world. Students take six Honors courses over the course of four years, choosing from a range of options that overlap with one’s core and major requirements. For additional information about the program, students should contact the program’s Director:

Dr. Stephen Yandell  
302 Hinkle Hall, 513-745-3598  
yandell@xavier.edu

Solidarity Semester: Nicaragua  
The Solidarity Semester: Nicaragua combines 15 credit hours of rigorous academic study with contextualized community work. It is open to all undergraduate students. The academic component provides students with knowledge of the culture, religion, history, government, economics and society of Nicaragua, with an emphasis on issues of social justice. For more information, students should contact the Center for International Education:  
230 Gallagher Student Center, 513-745-2864

**OFFICES & SUPPORT SERVICES FOR STUDENTS**  
ADVISING STAFF

Ms. Jennifer Franchak
Executive Director for Academic, Career, and Personal Development, Academic Advising

Mrs. Barbara Garand
Academic Advisor, Academic Advising

Mrs. Mollie Labeda
Academic Advisor, Academic Advising

Mrs. Patricia Meyer
Director, Weekend Degree Program, Academic Advising

Ms. Karen Sykes
Academic Advisor, Academic Advising

Ms. Bobbie Terlau
Administrative Assistant, Academic Advising