

XAVIER UNIVERSITY
DEPARTMENT OF OCCUPATIONAL THERAPY
Level One Fieldwork

Suggestions for weekly learning objectives/ goals

The following are suggestions to guide the fieldwork site in structuring the student's time while they are at assigned facility. Given the routines of the fieldwork site and the student's level of maturity and experience, some activities may be able to be completed more comfortably and quickly. The student may be able to assume more responsibilities than those listed below, however, clinical educators should keep in mind the overall goals of level one fieldwork are to "introduce students to the fieldwork experience, and develop a basic comfort level with and understanding of the needs of clients" (*AJOT*, 53, 583-589).

- Week One Tour/orientation to facility; introductions to staff; student to familiarize self with materials, resources, equipment; gain comfort with new situations; observe and interact; with selected clients and groups; gain comfort with client interactions
- Week Two Student should read selected client charts; identify common medical terminology of facility; be able to identify facility goals for selected clients; observe and interact with selected clients; try to interview a client and write up summary document observations of selected clients; observe evaluation process; try to write summary of objective observations or progress note on specific client; plan activity for 1:1 interaction with client
- Week Three Work 1:1 with selected client; observe team meeting (if possible); write sample progress note or observation note for 1:1 client interaction; write sample treatment plan, include suggestions for activities, groups, treatment ideas
- Week Four If applicable, make list of suggestions for facility regarding treatment activities, groups, community resources, etc.; work with client group (two or more clients with staff assistance);for use with client population. Meet with clinical supervisor for final evaluation using the evaluation form provided.

These are *suggested activities* for weekly clinical site experiences. The *suggested* assignments can be shared with the clinical supervisor for input and feedback. Individual fieldwork sites may also have specific learning activities for the student to participate in during the four weeks.